

Served as tenured faculty member in the Community Counseling and Counseling Psychology programs. Responsibilities include teaching graduate level courses, conducting research, directing dissertations, and serving on various administrative committees.

Assistant Professor, Department of Counseling and Special Education, The University of Akron. (Jan 96 to 2001)

Served as teaching faculty for graduate students in the Counselor Education and Counseling Psychology programs. Responsibilities include teaching graduate level courses, conducting research, directing dissertations, and serving on various administrative committees.

ADMINISTRATIVE EXPERIENCE:

Co-Training Director, Collaborative Program In Counseling Psychology, The University of Akron. (July 2011 to September 2017).

Serve as one of two Training Directors for an APA accredited program in Counseling Psychology. Responsibilities include chairing faculty program meetings, facilitating the annual evaluations of students, serving as the liaison with the Department of Counseling and the College of Education, assisting students, completing the self-study for the accreditation visit by APA.

Co-Chair University Racial Climate Sub-Committee (Spring 2009 to Spring 2011)

Serve as the co-chair of the university wide committee responsible for improving racial climate at the university by making recommendations based on best practices to the Diversity Council. Responsibilities include selecting committee members, facilitating meetings, and develop initiative to improve racial climate across campus in concert with the other co-chair.

Steering Committee, Black Male Summit, The University of Akron, (Summer 2007 to present)

Psychology Intern, Counseling and Testing Center. (APA Accredited) University of Akron. (July 1993 - July 1994)

Served as an intern supervised by a licensed psychologist. Responsibilities include: Career, personal, relationship, and group counseling; intake and crisis intervention; designing and developing workshops and outreach programs for the campus community; providing consultations; supervising doctoral students, administering and interpreting assessment instruments; and serving on administrative committees.

Coordinator of Career Development, Bowling Green State University Bowling Green, Ohio. (July 1988 - August 1990)

Served as coordinator of career development activities at university counseling center. Responsibilities included individual counseling, designing university-wide career development course, selecting and training graduate students to teach the career development course, supervising graduate students doing career counseling, designing and facilitating workshops, and serving on the advisory board for the Center for Career Resources

Career Counselor, Bowling Green State University, Bowling Green, Ohio. (July 1987 - July 1988)

Served as a career counselor for university counseling center. Responsibilities included individual counseling, designing and facilitating workshops, and teaching a career development course.

PUBLICATIONS

Ford, B. A. & Queener, J. E. (Accepted) *"Culturally Responsive Mentoring Programs: Impacting Retention/Graduation*

Rates of African American males Attending Predominately White Institutions,

Owens, D., Queener, J. E., & Stewart, T. . (2016). Non-Traditional Approaches: Black Males. In W. Ross (Eds.). *African American Males: Effective Therapeutic Interventions and Approaches.*

Information Age Publishing. Greenwich, CT.

Stewart, T.A., Owens, D., Queener, J.E., & Reynolds, C.A. (2014). Racial identity and Acculturative Stress among African American Students in Counselor Education Programs. *Michigan Journal of Counseling: Research, Theory & Practice.* 41(1), 4-17.

Queener, J. E., & Smith, S. D. (2008). Managing resistance- The difference between success and failure of multicultural competency initiatives. In White, J.L., and

Henderson, S.J. (Eds.). *Building Multicultural Competency: Development, Training, and Practice*(pp. 143-153). Lanham, MD: Rowman & Littlefield Publishers.

Perosa, L., Perosa

Queener, J. E., Griffin, B., Graham, E. Betha, A. (In progress) Racial dynamics in group supervision.

Queener, J. E., Nicholoso, F., Wrice, S.,(in progress). Development of a holistic strategy to increase the retention and graduation rates of African American males

Ford, B. A. & Queener, J.E. (2016) *Each One Teach One: A culturally relevant mentoring program*. The Black Male Summit. Akron, Oh.

Ford, B.A. & Queener, J. E., (2008). *Challenging to utilize frameworks that informs productive school outcomes for African American male students*. Paper presented at The Black Male Summit. The University of Akron. Akron, Ohio

Mousavi. M., & Queener, J. E. (2006). *Quality of life and racial identity among Black women who survivors of sexual abuse*. Paper presented at the 38th Annual International Convention. Cleveland, Ohio.

Nicholson, F., & Queener, J.E., & Coleman. E. (2012). *Rising to the Occasion: Black male initiatives at the University of Akron*. Black Male Summit. Akron, Ohio. April 13th-14.

Nicholson, F., Queener, J. E. & Wrice, S. (2011). *Like Trees Planted By The Waters, We Shall Not Be Moved* National Congress on Race and Ethnicity. San Francisco, CA.

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South Carolina

Queener, J. E. & Nicholson, F. (2009) *Why we can't wait: African American male initiatives at the University of Akron*. Presentation presented at the 22nd Annual National Conference on Race & Ethnicity in American Higher Education (NCORE). San Diego, California

Queener, J. E., Riley, S., & Ford, S. (2001) *Domestic violence and African*

February 25-27.. Savannah, GA.

Stewart, T. & Queener, J. E. (2011). Black racial identity, acculturative stress among African American students in CACREP accredited programs. Paper presented the 39th Annual International Conference of the Association of Black Psychologists. Chicago. July 27- Aug. 2

Subich, L. M. & Queener, J.E. (2008). *Inclusive Excellence: A translational mechanism for linking diversity to varied campus initiatives*. Presentation at the Annual Association of American Colleges & Universities Diversity and Learning Conference. Long Beach, CA. October 24-26.

White, V., & Queener, J. E. (2000). *Contribution of supervisor and supervisee personal well-being characteristics to the supervisory working alliance*

Queener, J.E. (2015). Diabetes Prevention: Changing Behaviors. Eight Week Workshop. Presented in Conjunction with Summa Health Systems Sweet Life Program: Diabetes Prevention.

Queener, J. E.(2015). Thanking our ancestors. Mount Calvary Baptist Church. Invited Presentation Graduation Ceremony.

Queener, J. E. (2012). *Cultural Competence in the Classroom: Part One*. Akron Public Schools AOC School. Akron, Ohio. April 9th.

- Queener, J. E. (2006). *Moving on after graduation*. Invited presentation given to Graduates. Mount Calvary Baptist Church.
- Queener, J.E. (2006). *Cultural Competence*. Invited presentation given to Interval Brotherhood. Registered for CEUS.
- Queener, J. E. (2006). *Counseling Diverse Clients*. Lorain County Mental Health Board. Registered for CEUs.
- Queener, J. E. (2003). *Current Trends in Multicultural Counseling*. Northeastern Ohio Association of Counselors.
- Queener, J. E. (2003). *Motivating African American children*. House of the Lord, Akron , Ohio.
- Queener, J. E. (2001). *Multicultural counseling: An individual and organizational approach*. Bowling

Queener, J. E., & Martin, J. (1996). *The Cross model: Revisions and applications for practice*. Paper presented at The Ohio Association of Multicultural Counseling and Development in Columbus, Ohio.

Queener, J. E., & Martin, J. (1996). *Racial identity development*. Paper presented at the All Ohio Multicultural Conference sponsored by Ohio University. Athens, Ohio.

Queener, J. E., Mickens-English, P.,(2009). *Surviving Graduate School*. Presentation for Student Circle for Association of Black Psychologists

Queener, J. E., & Singleton, P. (2001) *Male-female relationships when children are involved*. Trumbull County Alcohol Drug and Mental Health Board >s Black Parenting Institute. Warren, Ohio

Queener, J. E.,& White, J. L., (2009). *Strategies for Raising African American boys*.

