Conducted by Lauren Simmers

Leslie Harrison is the author of *e Book of Endings* (University of Akron Press, 2017) and *Displacement* (Mariner Books, 2009). Born in Germany, Harrison was raised mostly in New Hampshire. She holds graduate degrees from Johns Hopkins University and University of California, Irvine. Her poems have appeared in journals including *Kenyon Review*, *FIELD*, *Poetry, New Republi* (C ()), 18) (Mars trift) (Mars) (Ma

Funny but true. In the months right a er the nalist list was announced, I didn't have any time at all to write and it was funny/not funny that writing made me too busy to write.

Other than that, it doesn't seem to have changed how I do what I do, and how I feel about it.

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Wow. It is my hope now. ank you! e truth is that I've always felt like writers write what they have to write. I've joked that I would watch a great actor read the phone book—anything they do would be amazing. So I feel like I follow writers that way too—whatever they are doing, it is the talent, the angle of their intersection with the world and their materials, their cra that interests me as much as the subject.

I was writing what I had to write. at it has resonated with some people is a gi . It is all we want, as writers, to nd people who will read our work. I have been so bowled over, so astonished by other writers. It has been my dream to do that to someone else—have my poems really matter to them the way some poems matter to me.

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I wish I had a bibliography for the book. at would be totally cool. e problem is that I read a LOT. Really a lot. Like

directly and I couldn't do it. At one point I went on a search for a happy poem to see if they existed. I read my friends' books, their friends' books, the books of strangers, books recommended by other poets.

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It is always a good question, because when we're starting out, so much of the world of writing is a mystery. Students ask me how they know what genre they should write, how to establish a good writing practice, how to gure out who they should read. I had a thousand questions when I was starting out too. My main answers are these:

1. Read. Treat it like a road map. Read someone you love and gure out who they read and then who those people read. Read everything. Watch TV. At least one of the poems in e Book of Endings was inspired by the TV show Supernatural, which I love. Lots of friends pay a lot of attention to visual art.

e world is a text and paying attention to it in that way is a great practice for a writer. Try to read with particular attentions—to language and sound, or to story or to character or to pacing. But mostly just nd the things that inspire and wreck you and devour them and nd some more.

2. Write. I always think about doctors when I give this advice. ey go to college, med school, internship, residency—spend most of a decade studying—and then they can "practice" medicine. Writing too is a practice. You do it to do it. You get better. ere are some poems that I have put away or thrown away as failures because I don't have the skill, the cra to make them right. Not yet. Someday maybe I will. Until then, I practice; I write.

3. Find mentors. Whether this is teachers, friends, a writing group, a formal mentorship, or just careful attention to the

cra of amazing writers, who can be your mentors without ever knowing it, it helps to have someone a little further along the path as a guide.

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I've had a really busy year that included, just this week, selling one house and buying another. So I'm looking forward to the semester being over at the end of May so I can devote many hours to reading and writing. I have a massive list of books I want to read, and I am excited to, as the British say, get stuck in.

I heard a friend give some young writers some amazing advice once, and I plan to follow it. She said we all write because we love to, because it makes us happy. Sometimes the part of writing that is the author's life—readings, and awards and submissions and all that—tries to kill our joy, our pleasure in writing. So my goal is to be joyful and write.